

Maharashtra University of Health Sciences, Nashik

Inspection Committee Report for Academic Year 2024-2025

Webinar/Workshop/CME/Activities/ Performed in Last One Year.

All report must be available on web site

**Name of the College /Institute:- Smt. Vimaladevi Khyalilalji vagarecha College of Nursing Education,
Thane west**

Faculty: Nursing

No. of Webinars Arranged, Guest Lectures & CME/ Workshops (Publish details on College website)

Sr No	Details of Webinar/ Workshop/CME/ Activities/ Perform Supportive document to be uploaded on web site
1	A session on Orientation and implementation of research was conducted by the institute.
2	Basic Research Methodology workshop in association with MUHS from 28.08.2024-30.08.2024
3	Dysrhythmias and ECG workshop was attended by faculty at saifee hospital
4	Avishkar, Research poster presentation competition preliminary round was hosted by Smt. Vimaladevi Khyalilalji Vagarecha College of Nursing Education on 04.01.2025
5	A BLS training Session was organized and conducted experts from Shree Mahavir Jain Hospital on 22.01.2025

Here by I declare all relevant document uploaded are clear and visible on web site & are true as per my knowledge & Belief

Any Other, Please Specify: -

Date:- 07/02/2025

Dean/ Principal Stamp & Signature
Principal

Smt. Vimaladevi Khyalilalji Vagharecha
College of Nursing Education
Balkum, Thane - 400 608.



महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, नाशिक

MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK
दिंडोरी रोड, म्हस्रुळ, नाशिक - ४२२००४ Dindori Road, Mhasrul, Nashik - 422004
Tel : (0253) 2539179/169/173/174 Student Helpline : 0253-2539111/6659111
Website: www.muhs.ac.in, E-mail: sw@muhs.ac.in

डॉ. देवेंद्र शेषराव पाटील
एम.डी.(होमिओपॅथी)
संचालक, विद्यार्थी कल्याण

Dr. Devendra Sheshrao Patil
M.D. (Homoeopathy)
Director, Student Welfare

जा.क्र.: मआवि/वि.क./अविष्कार/3481/२०२४

दि.३१/१२/२०२४

परिपत्रक क्र.३१/२०२४

प्रति,
मा.अधिष्ठाता / प्राचार्य
सर्व संलग्नित महाविद्यालये / परिसंस्था,
म.आ.बि.वि. नाशिक.

विषय :- विद्यापीठस्तरीय संशोधन महोत्सव "अविष्कार २०२४-२५" प्राथमिक निवड
चाचणीची स्पर्धेचे ठिकाण व दिनांकाबाबत...

मा.महोदय / महोदया,

उपरोक्त विषयास अनुसरून आपणास कळविण्यात येते की, मा. राज्यपाल कार्यालयाने शैक्षणिक वर्ष २०२४ - २५ करीता महाराष्ट्र राज्य आंतर विद्यापीठ संशोधन महोत्सव "अविष्कार २०२४-२५" च्या आयोजनाची जबाबदारी डॉ.बाबासाहेब आंबेडकर टेक्नोलॉजीकल विद्यापीठ, लोणारे यांच्याकडे सोपविली असून "अविष्कार २०२४-२५" संशोधन महोत्सव दि. १२ ते १५ जानेवारी २०२५ या कालावधीत आयोजित करण्यात येणार आहे.

सदर महोत्सवासाठी विद्यापीठाचा संघ निवडणेकरीता विद्यापीठ स्तरावर निवड चाचणी स्पर्धा "अविष्कार २०२४-२५" खालिल तक्त्यात दर्शविल्यानुसार आयोजित करण्यात आलेली आहे.

Sr. No.	Categories of Research	Levels of Participants	Date	District	Venue
01	Humanities, Languages and Fine Arts etc. (HLF)	UG & PG	04/01/2025	Mumbai	Jito Education & Medical
				Navi Mumbai	Trust's Shrimati Kamlabai
				Thane	Waghecha Nursing College,
				Nashik	Sarve No.35/123, Saket Road, Majiwada, Thane (E)
02	Pure Sciences (PS)	UG & PG	04/01/2025	Kolhaur	MAEER M.I.T. Vishwaraj
				Pune	Institute of Nursing, Gate
				Ratnagiri	No.419, Pune - Solapur
				Sangali	Road, Loni Kalbhor, Dist.
				Solapur	Pune - 412 201
03	Medicine and Pharmacy (M & P)	UG & PG	04/01/2025	Ahmednagar	C.S.M.S.S. Ayurved
				Akola	Mahavidyalaya & Hospital,
				Amravati	Kanchanwadi, Paithan Road,
				Chatrapati Sambhajinagar	Chatrapati Sambhajinagar-
				Dharashiv	431 011
				Dhule	
				Jalgaon	
				Latur	
Nagpur					
Parbhani					
Wardha					

Sr. No.	Categories of Research	Levels of Participants	Date	District	Venue
04	Commerce, Management and law (CML)	UG, PG & PPG	06/01/2025	All Affiliated Colleges of University	Maharashtra University of Health Sciences, Nashik Compus
05	Agriculture and Animal Husbandry (AAH)				
06	Engineering and Technology (E & T)				
Please Note that, for All 06 Categories i.e.(HLF, PS , M & P, CML, AAH and E & T) PPG Levels Competition will be held at MUHS, Compus on 06/01/2025					

तसेच, सर्व संलग्नीत महाविद्यालयांनी सदर परिपत्रक आपल्या महाविद्यालयातील विद्यार्थ्यांच्या निदर्शनास आणून द्यावे. ज्या विद्यार्थ्यांनी विद्यापीठस्तरीय संशोधन महोत्सव "अविष्कार २०२४-२५" करिता विद्यापीठास प्रस्ताव सादर केले असतील त्यांनी नियोजित दिनांकास, स्पर्धेच्या ठिकाणी स.०९:०० वाजता उपस्थित राहाणेसाठी पाठविण्यात यावेत.


 संपन्नलक
 विद्यार्थी कल्याण

प्रत :

- १) मा. कुलगुरु कार्यालय, मआविवि, नाशिक
- २) मा.प्रति कुलगुरु, कार्यालय, मआविवि, नाशिक
- २) कुलसचिव कार्यालय, मआविवि, नाशिक

AVISHKAR 2024 Held on 04.01.2025
Mahavir Jain trusts'
Smt.Vimladevi Khyalilalji Vagarecha College of Nursing Education
Saket Balkum Road, Thane -400608





महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, नाशिक

MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK

दिंडोरी रोड, म्हसळ, नाशिक - ४२२००४ Dindori Road, Mhasrul, Nashik - 422004
Tel : (0253) 2539303/6659303 ☎ Student Helpline : 0253-2539111/6659111/100

University Research Department

Website: www.muhs.ac.in, E-mail: urd@muhs.ac.in

राजेंद्र चं. शहाणे
सहा. कुलसचिव

Rajendra C. Shahane
Asstt. Registrar

Ref. No. MUHS/UAW/URD/526/2024

Date: 12/07/2024

To,
The Principal,
Shrimati Vimladevi Khyalilalji Vagarecha
College of Nursing Education,
SVKV, Laxmi Nagar, Saket-Balkum Road, Majiwada,
Thane - 400608.

- Subject :** Permission for conducting 3 days Basic Research Methodology workshops from **28th to 30th August 2024.**
- Ref. :** 1) MUHS, URD Notification No. 09/2023
2) Your college application dated **09th July 2024.**

Sir/Madam,

With reference to your college application dated **09th July 2024**; you are permitted to organize 3 days **Basic Research Methodology Workshop from 28th to 30th August 2024.** College has to follow the instructions, which are mentioned in the MUHS, URD Notification No.09/2023. Guidelines for conducting 3 days Basic Research Methodology Workshop for teachers & students of affiliated colleges to MUHS, Nashik are given below for your ready reference.

Guidelines for 03 days Basic Research Methodology Workshop:

- 1) The recommended number of participants for the workshop shall be 30 – 40. A maximum of 50 participants will be enrolled.
- 2) A minimum of 18 hours course duration is compulsory.
- 3) Out of 18 hours, institution may include topics of their choice up to a maximum of 3 hours. Remaining 15 hours must be from the MUHS Curriculum. Alternately, the full 18 hour programme may be as per MUHS curriculum.
- 4) The workshop can be conducted over 3 full days or 4-6 half days, as suitable. It should be completed within **ONE WEEK.**
- 5) Pre- test and Post-test must be conducted for every workshop.
- 6) An observer may be appointed by the University for the Workshop, the TA/DA of whom will be borne by the organizer. The observer will submit a report of the workshop to the URD, MUHS.
- 7) College will collect fees as per the approved fee structure of MUHS for teachers/ students for **Basic Workshop in Research Methodology.**

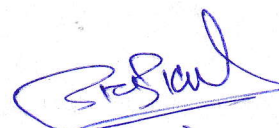
- 8) A minimum of 6 faculties out of approved faculty data base for Basic Research Methodology Workshop should conduct a workshop. (2 faculties may be other than approved faculty data base)
- 9) Fee structure for workshop to be conducted at colleges is as follows:

Workshop	Participant	Administrative & certification fees per participant (to be submitted to MUHS)	Fees for organizing college	Total Maximum fees
Basic workshop in Research Methodology	Teachers & students of Affiliated colleges to MUHS, Nashik	Rs.500/- per participant	Rs. 2,000/- per Teacher Rs. 1,500/- per Student	Rs. 2,500/- per Teacher Rs. 2,000/- per Student

- 10) An administrative combined fee for all participants as per above table has to be submitted by the organizing college to The Registrar, MUHS, Nashik by online e-payment. The details of online e-payment are as follows:

Name	Registrar, Maharashtra University of Health Sciences, Nashik (Gen.Fund A/C)
Bank A/c No.	SB No. 00641450000649
Name of Bank & Branch	HDFC Bank, Thatte Nagar, Nashik
IFSC Code	HDFC0000064
MICR No.	422240002

- 11) Upon completion of the workshop, the Institution must submit the following:
- Attendance sheet of participants and speakers (to be verified by Coordinator), duly signed by workshop Coordinator and the head of the Institution.
 - Feedback summary of participants and speakers.
- 12) The administrative staff at the University Research Department, MUHS can be contacted for any clarifications related to financial and administrative procedures;
Contact No.: (0253) 6659303/288, e-mail : urd@muhs.ac.in
- 13) The Online certificate of completion shall be issued by the University after verification of report and all documents related to workshop.
- 14) All correspondence related to submission of documents, e-payment details to be addressed to **The Head, University Research Department, MUHS, Nashik-422004** by e-mail to: urd@muhs.ac.in



Asstt. Registrar
University Research Department



**SMT. VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION**

Shaping the Future of Healthcare

BASIC RESEARCH METHODOLOGY WORKSHOP

(28th, 29th, and 30th August 2024)

Smt. Vimladevi Khyalilalji Vagarecha College of Nursing Education, Thane organized Basic Research Methodology workshop from 28th, 29th, and 30th August 2024 at Auditorium in collaboration with URD department, Maharashtra University of Health Sciences, Nashik, the permission is obtained from MUHS, Nashik to conduct basic workshop in research methodology. Total 28 delegates from various faculty participated in this workshop like Nursing, Ayurvedic, Physiotherapy, Unani, Homeopathy. The workshop was conducted by 8 eminent speakers from various institutes in medical and ayurvedic.

The speakers for the workshop were:

1. Dr. Pradeep Awale, Associate Professor, University Research Department, Maharashtra University of Health Sciences, Nashik
2. Dr. Vrushali Kulkarni, Assistant Professor (Statistics), Department of Community Medicine, Rajiv Gandhi Medical College, Thane.
3. Dr. Poorva Bhave, Associate Professor, Department of Microbiology, Rajiv Gandhi Medical College, Thane
4. Dr. Dinesh Samel, Professor and HOD, Department of Preventive and Social Medicine, Rajiv Gandhi Medical College, Thane.
5. Dr. Tushar Bagle, Associate Professor, Department of Pharmacology, Rajiv Gandhi Medical College, Thane
6. Dr. Pravin Patil, Assistant Professor, Department of Sanskrit, Samhita and Siddhant, Ayurved Mahavidyalaya Sion, Mumbai.
7. Dr. Ranajana Zade, Assistant Professor, Department of Community Medicine, Rajiv Gandhi Medical College, Thane.
8. Dr. Rajesh Kolarkar, Professor and HOD, Government Ayurved College, Jalgaon

This workshop is planned to provide knowledge and skills in Research methodology to PG students, faculty and academicians who are interested in keeping up with new trends in research methodology in their respective discipline.

Objectives of the workshop are;

- Understand the framework of scientific enquiry
- Use electronic resources to conduct literature search
- Examine trends and patterns in the use of various research methods
- Select appropriate research method for conducting empirical research
- Use software to conduct data analysis
- Prepare research proposal using appropriate research methodology
- Appreciate the benefits of various types of research

DAY 1: 28TH AUGUST 2024

On the first day, pre-test link was circulated to each participant. The workshop was started with inauguration ceremony at 9.30 am. The event was hosted by Mrs. Meena Zore, Associate Professor, Inaugural function was graced with the presence of the chief guest Dr. Pradeep Awale, Associate Professor, URD, MUHS Nashik and Dr. Rajesh Kolarkar, Professor, Government Ayurved College, Jalgaon. After the inauguration function the sessions were continued by the speakers.

The first session of the day was started by Dr. Pradeep Awale on Introduction of research Methodology. He introduced the concept of research to the audience with a purpose of building a strong foundation within aspiring researcher. He explained the need and importance of quality research in future.

The **second session** was taken by Dr. Rajesh Kolarkar on Questionnaire designing. Sir clarified that Questionnaire design is a multistage process that requires attention to many details at once. Designing the questionnaire is complicated because surveys can ask about topics in varying degrees of detail, questions can be asked in different ways and questions ask earlier in survey may influence how people respond to later questions.

The **third session** was conducted by Dr. Ranjana Zade on Descriptive studies, she explained about the different observational and experimental study designs. She also elaborated every type of descriptive design with its merits, demerits and by providing various examples. Her thorough explanation made the topic very simple and understandable for the delegates. She also interacted with the delegate for clearing their doubts.

The **fourth session** on study design 2: Case control and cohort studies which was proceeded by Dr. Ranjana Zade. Madam first gave a brief overview of the difference between case control and cohort design. She provided various examples to make the explanations simpler. She provided opportunity to raise queries for better understanding of the topic.

Post lunch the fifth session was conducted on Study design 3: Experimental studies which was taken by Dr. Vrushali Kulkarni. Madam explained the ingredients of good experimental studies with explicit focus on design of the experimental design.

Next madam started with group activity, the participants were told to come out with at least two research question and related hypothesis. The participants were also made to explain why the topic was selected and followed by discussion regarding the dependant and independent variables. It was brainstorming session, in which the participants interacted and cleared their doubts with the resource persons.

The last session of the day was taken by Dr. Poorva Bhave on Literature review. The extensive session was followed by group activity in which the participants were divided into groups and were made to search references related to the topics finalized in the morning group activity.

DAY 2: 29TH AUGUST 2024

First session of the second day by Dr. Vrushali Kulkarni on types of data presentation and followed by session on sampling designs in that she stressed that calculating and justifying sample size for a study can be an intimidating task for new researchers, Nonetheless, it is one of the most important aspects of any study. In research studies a sample has to be obtained if it is not possible to include all the subjects in the study population. She further clarified that, for sampling to work correctly, it is critical that the sample is free from bias. This means that everybody in the study population should have a more or less equal chance of being included in the sample.

This was followed by group activity on sampling method and sample. The participant presented the sample size and sampling method for their study.

Each group discussed and presented;

Sampling method adopted for the study/studies selected in GA – 1

Discuss and present sample size determined for the study

Later in the afternoon post lunch the inferential statistics session was followed by the group activity discussed about the inferential statistics (Statistical test) to be applied for the study design discussed in earlier group exercises.

The last session of the day was conducted by Dr. Pravin Patil Writing a research protocol. Sir in his lecture discussed that every research study should have a protocol and the protocol should be written.

DAY 3: 30TH AUGUST 2024

On the final day of the workshop the session was held by Dr. Tushar Bagle, on Ethical Issues in Medical Research in that sir said that the conduct of biomedical research involving human participants raises a host of ethical and legal issues that have concerned philosophers, lawyers, policy makers, scientists and clinician for many years. After briefly enumerating several relevant ethical principles and the legal apparatus that has been developed. The participants also have lot of questions pertaining to the ethical issues of conducting research.

The next session on Critical evaluation of journal articles was taken by Dr. Tushar Bagle. Sir said that writing a critical review of journal article can help to improve your research skills. By assessing the work of others, you develop skills as a critical reader and become familiar with the type of evaluation criteria that will be applied to research in your field and thus your own research.

The group activity was conducted on reviewing two journal articles of different study design. The other participants did the critique of the research journal.

Post lunch Dr. Poorva Bhave taken a session on qualitative research methods. She explained the major facts of qualitative research methods. Madam explained well about the type of qualitative research designs, difference between each type along with merits and demerits of each.

Next session was taken by Dr. Poorva Bhave on evaluation of diagnostic tests. Madam explained about the screening test, confirmatory test and various values obtained out of that data. Madam well elaborated the test outcomes, their comparisons and the ratios obtained from those values.

The last session of the day taken by Dr. Vrushali Kulkarni on Computer assistance in data analysis Excel and EPI info. Sir highlighted the use of computers in data analysis and gave a list of software which help the researcher to analysis the data.

After the last session post test was conducted and valedictory function was held at 5.00 pm. Most of the participants had given their feedback in valedictory function and their feedback was good regarding workshop and it was helpful to speakers for encourage them.



Fig. No. 01: Session by Dr. Rajesh Kolarkar on Introduction to research



Fig. No. 02: Speakers interaction with participants and clearing doubts



Fig. No. 03: Delegates participated in Group activities

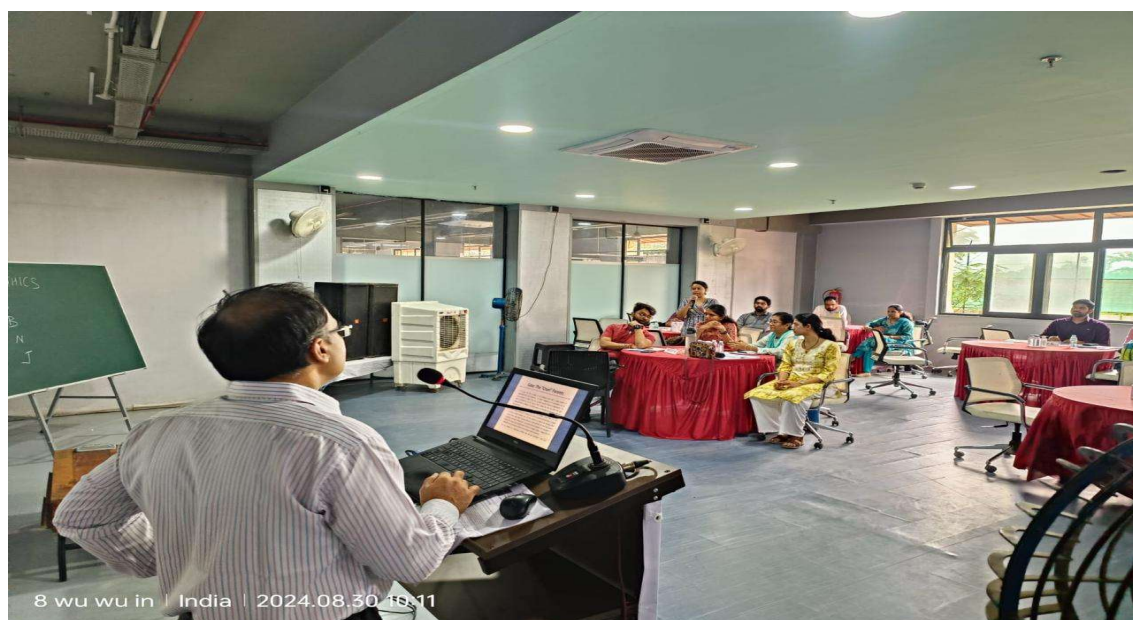


Fig. No. 04: Session by Dr. Tushar Bagle Ethical Issues in Medical Research along with group activity



Fig. No. 05: All the Delegates and Resource person of the Workshop

Participants List

SN	Name of the Participant	Pretest	Feedback 1	Feedback 2	Feedback 3	Programme Evaluation	Post Test
1.	Prajakta Gulab Anandrao	Yes	Yes	Yes	Yes	Yes	Yes
2.	Pooja Yadav	Yes	Yes	Yes	Yes	Yes	Yes
3.	Ms. Pradnya D. Gaikar	Yes	Yes	Yes	Yes	Yes	Yes
4.	Dr. Megha Nataraj	Yes	Yes	Yes	Yes	Yes	Yes
5.	Dr. Sanjana Suhas Shinde	Yes	Yes	Yes	Yes	Yes	Yes
6.	Dr Minal Sadanand Ghadshi	Yes	Yes	Yes	Yes	Yes	Yes
7.	Dr Aarti S Buddhadeo	Yes	Yes	Yes	Yes	Yes	Yes
8.	Hiranmayee Bagwe	Yes	Yes	Yes	Yes	Yes	Yes
9.	Raturaj Suhas Shete	Yes	Yes	Yes	Yes	Yes	Yes
10.	Shruti S. Sarkar	Yes	Yes	Yes	Yes	Yes	Yes
11.	Dr. Tejashree Bandivdekar	Yes	Yes	Yes	Yes	Yes	Yes
12.	Mrs. Chitra Naik	Yes	Yes	Yes	Yes	Yes	Yes
13.	Thube Vishal Shivaji	Yes	Yes	Yes	Yes	Yes	Yes
14.	Chauhan Sarita Omprakash.	Yes	Yes	Yes	Yes	Yes	Yes
15.	Mahire Shital Sanjay	Yes	Yes	Yes	Yes	Yes	Yes
16.	Dr. Suparna Sunil Patil	Yes	Yes	Yes	Yes	Yes	Yes
17.	Ayusha Mohan Lonkar	Yes	Yes	Yes	Yes	Yes	Yes
18.	Dr Minal Mahendra Kamble	Yes	Yes	Yes	Yes	Yes	Yes
19.	Prachi Yadav	Yes	Yes	Yes	Yes	Yes	Yes
20.	Dr.Reshma Ramdas kale	Yes	Yes	Yes	Yes	Yes	Yes
21.	Dr.Ajay Manohar Sutar	Yes	Yes	Yes	Yes	Yes	Yes
22.	Sana Kauser Ateeque Ahmed	Yes	Yes	Yes	Yes	Yes	Yes
23.	Dr. Madhav Subhash Bhagwat	Yes	Yes	Yes	Yes	Yes	Yes
24.	Vedpathak Rajas Anand	Yes	Yes	Yes	Yes	Yes	Yes
25.	Dr. Rashmi Sheelvant	Yes	Yes	Yes	Yes	Yes	Yes
26.	Lakshmoji Tejomurtula	Yes	Yes	Yes	Yes	Yes	Yes
27.	Dr. Bhushan Patil	Yes	Yes	Yes	Yes	Yes	Yes
28.	Dr. Tejas Dharmendra Bhortake	Yes	Yes	Yes	Yes	Yes	Yes

Comparative Analysis of Pre-test and Post-test Scores

As per the given regulations pre-test was given to the participant before starting the session and after three days workshop, the post test of same questions is given and there is significant difference in scores as shown in below.

Sr No	PARTICIPANT NAME	PRETEST SCORE	POST TEST SCORE
1.	Ms. Pooja Yadav	13	21
2.	Ayusha lonkar	13	11
3.	DR. SUPARNA SUNIL PATIL	9	16
4.	Ruturaj shete	11	14
5.	Hirnamayee B	18	18
6.	Dr. Bhushan Patil	16	16
7.	Dr.Ajay Manohar Sutar	12	14
8.	Sana Kauser Ateeque Ahmed	12	16
9.	Lashmi sheelvant	15	22
10.	Lakshmoji Tejomurtula	21	17
11.	Dr. Megha Nataraj	13	16
12.	Anandrao Prajakta Gulab	22	28
13.	Vedpathak Rajas Anand	17	16
14.	Dr.Tejas Dharmendra Bhortake	16	17
15.	Minal Kamble	11	6
16.	Vd. Madhav Bhagwat	13	15
17.	DrAarti S Buddhadeo	14	14
18.	Shruti Sarkar	13	14
19.	Pradnya Gaikar	12	25
20.	SARITA CHAUHAN	13	13
21.	Prachi Yadav	14	11
22.	Vishal Shivaji Thube	9	25
23.	Dr Reshma Kale	16	16
24.	Dr Minal Sadanand Ghadshi	11	15
25.	Chitra Naik	16	30
26.	Sanjana Shinde	15	18
27.	Tejashree B	9	07
28.	Shital Mahire	10	23

Analysis of the score:

Table No. 1 Statistical Measures

Test	Mean	Standard Deviation
Pre-Test	13.85	3.19
Post-Test	16.70	5.50

Table No. 2 Testing the Hypothesis

Hypothesis	Test Used	Calculated Value	df	Table Value (p Value)	Decision
There is no significant difference of workshop	Paired t-test	2.056	26	0.026	Rejected the null hypothesis

From the above Table No.1 it is seen that mean of pre-test is 13.85 with the standard deviation of 3.19 while after the session mean was 16.70 with standard deviation of 5.50 which is significantly increasing.

In the Table No. 2 it is seen that, Paired t-test is used for testing the effectiveness. Calculated value is 4.16 at 26 df at 5 percent level of significance. Table value is 0.026 so we rejected the null hypothesis and conclude that there is significant effect of workshop.

Daily Evaluation Feedback

Day 1: 28/08/2024

Name of Session	What was good about this session	How this session could have Been made better
Introduction to research methodology	This was foundational and engaging, providing a comprehensive overview of key concepts and processes involved in conducting research	clarity of explanations, interactive discussions, and practical examples
Study designs- Descriptive studies	The session on descriptive study designs was engaging and informative, emphasizing the importance of accurately capturing and summarizing data.	practical examples that illustrated how to effectively present findings and derive meaningful insights from observational data.
Study designs: Case control	This was insightful, clearly explaining the strengths and limitations of this approach in research	examples to illustrate concepts, along with group discussions would be better
Study designs: Experimental studies	This was engaging and informative, highlighting key principles such as randomization and control groups.	real-world examples and group discussions,
Group activity research question and related hypothesis	Participants valued the real-world examples and group discussions, which clarified how to apply these designs effectively in research and emphasized the importance of rigor in experimental methodologies.	

Name of Session	What was good about this session	How this session could have Been made better
Literature Search	The session on literature search was highly valuable, equipping participants with essential strategies for effectively navigating databases and finding relevant research.	
Group Activity: search references related to topics finalized and discussed in	Attendees appreciated the hands-on demonstrations and tips for refining search queries, use of various databases	

Day 2: 29/08/2024

Name of Session	What was good about this session	How this session could have Been made better
Type of Data and Data Presentation	Session was well-structured and enlightening, clearly distinguishing between qualitative and quantitative data	More practical examples
Sampling Methods	This was informative and engaging, providing a clear overview of various techniques and their applications in research.	
Group Activities: Sampling Method adopted for the study/studies	Participants appreciated the hands-on activities that illustrated the strengths and limitations of different sampling strategies, helping them understand how to choose the most appropriate method for their studies.	Examples should be more
Questionnaire Designing	This insightful and interactive, guiding participants through best practices for creating effective surveys	Live demonstration would be better
Inferential Statistics	The session was engaging and accessible, breaking down complex concepts.	More example to clear the Statistics
Group Activity: The group will discuss about the inferential statistics (Statistical test) to be applied for the study design	Participants appreciated the practical examples and hands-on exercises that reinforced understanding and helped them apply these statistical methods to real-world data analysis.	Demonstration with more examples will be better
Writing a research protocol	This was highly informative, providing clear guidelines on structure and essential components.	Topic needs to divided in subparts

Day 3: 30/08/2024

Name of Session	What was good about this session	How this session could have Been made better
Ethical Issues in Medical Research Group will present ethical issues in their respective studies	The session on ethical issues in medical research fostered meaningful discussions as each group presented relevant dilemmas from their studies.	Participant involvement should be more
Critical Evaluation of Journal Article	This provided valuable insights into assessing research quality and methodology.	More explanation with examples
Group Activity: Two journals articles (different study designs) will be presented and discussed by members	Practical examples that facilitated deeper understanding of biases, validity, and relevance in scholarly work.	
Qualitative research methods	This session is more engaging and informative, highlighting the importance of rich, contextual data in understanding complex phenomena.	
Evaluation of Diagnostic test	Session effectively covered key concepts such as sensitivity, specificity, and predictive values, providing clear examples that enhanced understanding	Highlights the importance
Computer assistance in Data analysis Excel and EPI Info	Focused on key features that enhance data visualization and statistical evaluation	Demonstration with examples will be better

Programme Evaluation Feedback

The following table shows the programme evaluation feedback from the respondents for the sessions participants underwent for the sessions as well as overall management and administration of the programme.

Questions	Yes	No	Not sure
1. Were the objectives of the workshop largely achieved?	28 (100)	00 (0)	00 (0)
2. Do you find the workshop useful for your professional activities?	27 (96.42)	00 (0)	01 (3.57)
3. Were the faculty resourceful/helpful?	28 (100)	00 (0)	00 (0)
5. Do you think you will be able to implement the techniques learnt during the workshop in your teaching?	28 (100)	00 (0)	00 (0)
6. Did the workshop have a balance of theory and practical?	Too much of theory 00 (0)	Too much of practice 02 (7.14)	Optimum theory & practice 26 (92.85)
7. Was the time management satisfactory?	Program was too tight 01 (3.57)	Program was too relaxed 00 (0)	Program was optimum 27 (96.42)

From above it is clear that all participants are agreed that objectives of the workshop are largely achieved, it is useful for professional activities, the faculties are resourceful and helpful as well as they can implement the techniques in their teaching. While 92.85 percent participant said that it is balance of theory and practice, the time management was optimum that is 96.42 percent.

6. What was BEST in this workshop for you?
Group activities, research designs and Inferential statistics

7. How it could be made BETTER?

Time management of each session

8. If you were to organize this workshop, what differently would you do?

No any suggestions

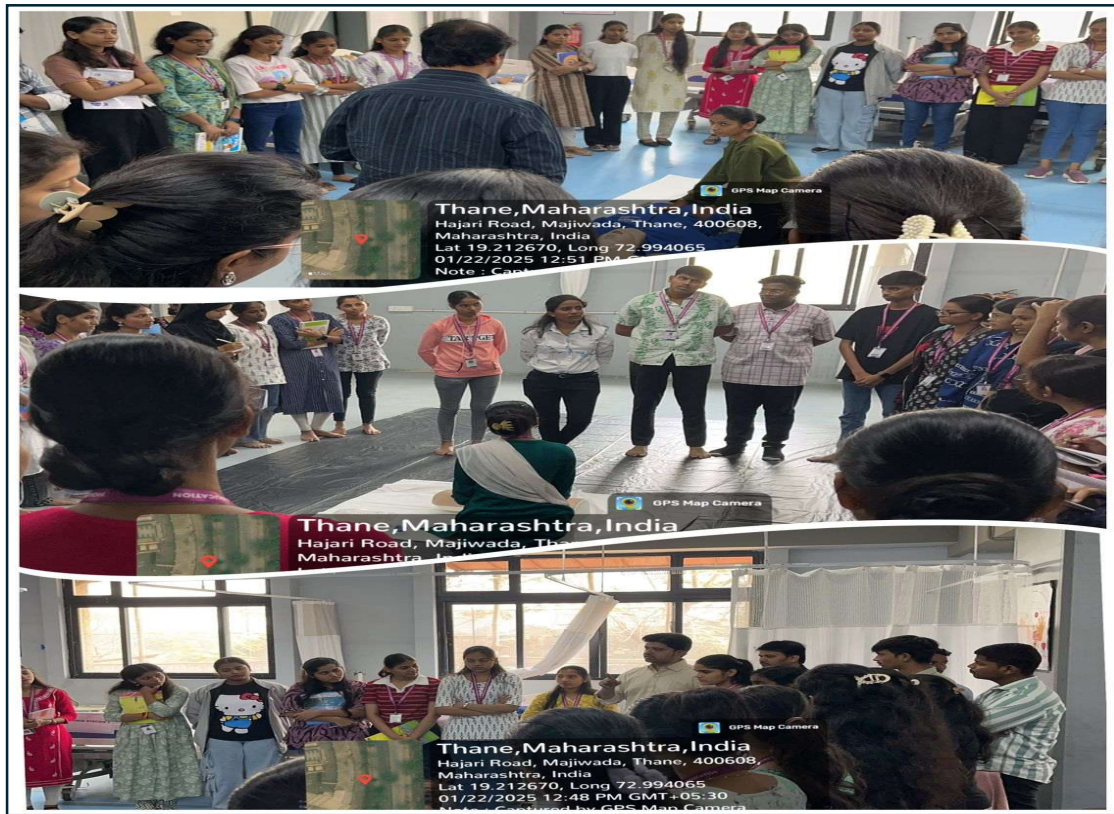
Sessions	Good	Fair	Poor / need to improve
Introduction to Research Methodology	28 (100)	00 (0)	00 (0)
Study designs – 1 Descriptive studies	28 (100)	00 (0)	00 (0)
Study designs-2: Case Control and Cohort Studies	27 (96.42)	01 (3.57)	00 (0)
Study designs-3: Experimental studies	27 (96.42)	01 (3.57)	00 (0)
Literature Search	28 (100)	00 (0)	00 (0)
Type of Data and Data Presentation	27 (96.42)	01 (3.57)	00 (0)
Sampling Methods	28 (100)	00 (0)	00 (0)
Questionnaire Designing	27 (96.42)	01 (3.57)	00 (0)
Inferential Statistics	30 (100)	00 (0)	00 (0)
Writing a research protocol	26 (92.85)	02 (7.14)	00 (0)
Ethical Issues in Medical Research	25 (89.28)	03 (10.71)	00 (0)
Critical Evaluation of Journal Article	28 (100)	00 (0)	00 (0)
Qualitative research methods	28 (100)	00 (0)	00 (0)
Evaluation of Diagnostic test	27 (96.42)	01 (3.57)	00 (0)
Computer assistance in Data analysis Excel and EPI Info	28 (100)	00 (0)	01 (0)
Organization Aspects			
Venue and Physical facilities	20 (71.42)	04 (14.28)	04 (14.28)
Audio-Visual arrangements	25 (89.28)	03 (10.71)	00 (0)
Learning Recourses, Hand outs	28 (100)	00 (0)	00 (0)

In evaluating organizational aspects about the venue, physical facilities in that participants are not satisfied about the ventilation at venue. AV arrangements and learning resources, handouts all the participants are totally satisfied and said the arrangement was good.

Signature of Coordinator

Signature of Principal

A BLS training Session was organized and conducted experts from Shree Mahavir Jain Hospital on 22.01.2025



Dysrhythmias and ECG workshop was attended by faculty at saifee hospital

